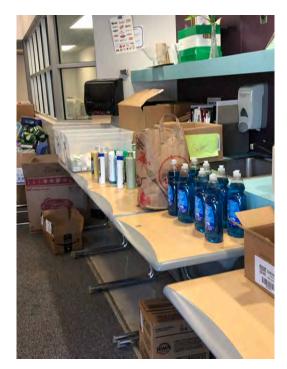


2020-21

Presented to the Board of Education July 22, 2020

# FOOD AND PERSONAL CARE ITEMS DISTRIBUTION



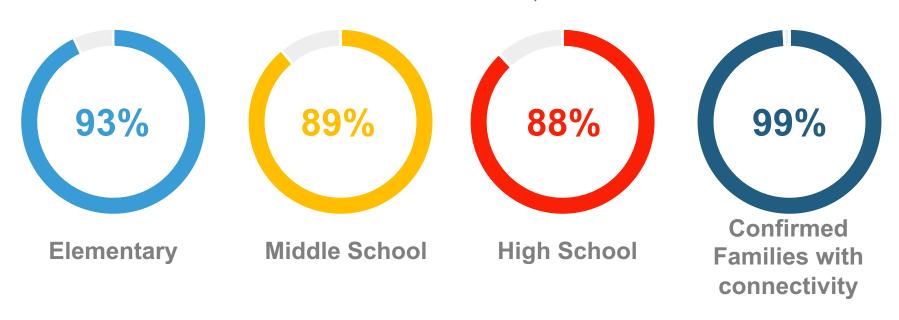






### **AAPS STUDENT PARTICIPATION**

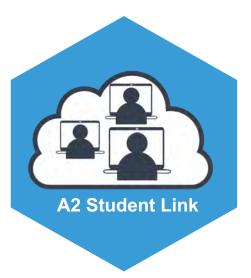
PARTICIPATION OUTCOMES FROM CLASSROOM DATA CHECK FOR UNDERSTANDING
COMPLETED FOR MAY 15, 2020



- Rationale, Context, and Overview of Recommendation
- Public Health Update
- Reimagine Learning Plan 2020-21 Highlights
- Next Steps













1

#### **Health & Safety First**

For students, staff and leaders, parents, families, and community.

CORE
VALUES &
GUIDING
PRINCIPLES

#### **Quality Educational Experience**

Meet students where they are in their learning: catch up, keep up, and move up, with the ability to accelerate learning and development.

## **Supports & Connections across our AAPS Community**

Supports students with additional learning needs, those impacted by poverty, second language, mental health and trauma. Strengthens a network of connection and supports for all students.

#### A Foundation of Social Justice and Anti-Racism

Working to achieve equity and opportunity for all students in the AAPS, with attention to black and brown students who have been traditionally underserved.

#### Focused on a Full 2020-21 School Year

Working to achieve the best school experience and student learning outcomes over this full school year, that all in AAPS system will be well-prepared for possible scenarios with minimal disruption of learning.

## ANN ARBOR PUBLIC SCHOOLS FACTS



Michigan Department of Education data



Crain's Detroit Business and Ann Arbor SPARK Data

To convene a day of in school instruction

18,500 = 25,000+
Individuals
Must leave their homes



### **CURRENT COVID REALITY**

during weeks since the end of May, increasing cases in Washtenaw County, Reopen Michigan Region, Michigan & U.S.

By The New York Times Updated July 22, 2020, 9:09 A.M. E.T. Leer en español Risk Levels TOTAL CASES 3.9 million+ Growth 50,000 cases Other State of Michigan coronavirus resources 142,031 Michigan **U.S. CORONAVIARUS** STATE OF MICHIGAN CASES Increase in cases since Mav Highest number since beginning of pandemic with increasing death rates Upper Peninsula **Traverse City WASHTENAW** ANN ARBOR REGION/ COUNTY **DETROIT AREA** Saginaw Grand Rapids Medium-High risk Increase in cases since June 6th Jackson I AAPS Reimagine 2

### **Current COVID Concerns**

#### Rising Number of Cases – 6 weeks

Washtenaw Co, Reopen MI Region, Michigan and U.S.

#### **Emerging Research/Data**

Rising % of cases among children & teens & transmission 10-19 year-olds, asymptomatic transmitters

#### **Unknowns About COVID**

short & long-term impacts, aerosol transmission

#### **Still Unmet Needs**

Readily available testing & timely results, contact tracing & sustainable PPE supplies

## **CURRENT COVID REALITY**

#### RECENT RESEARCH EMERGING & GROWING CONCERN

#### **Summer Camps Bring Virus Warning**

https://www.washingtonpost.com/opinions/this-summer-camp-took-extraordinary-covid-19-precautions-it-still-failed/2020/07/14/998e172e-c22a-11ea-b178-bb7b05b94af1\_story.html

#### **Older Children Spread COVID Same as Adults**

S. Korea study of 65,000 people

https://www.bloomberg.com/news/articles/2020-07-19/covid-19-spread-fastest-by-teens-and-tweens-korea-study-finds

Children and teens, are accounting for a rising percentage of infections in the U.S.

#### Childcare center outbreaks

https://www.charlotteobserver.com/news/coronavirus/article244050757.html

## **UNANSWERED QUESTIONS WITH COVID**

## Students have not been together with staff in school classrooms since mid-March

What will be the nature of transmission in a classroom/school setting

#### **Infection Risks**

Short, medium & long-term impacts of contracting COVID for small children, older children, and adults

#### **Transmission of Virus**

Clear understanding of science of transmission via droplets from a cough, sneeze and possibility of aerosolized droplets and the distinct impact of talking, singing and participating in congregant activities together

### CDC GUIDING PRINCIPLES FOR RETURN TO SCHOOL

The more people a student or staff member interacts with, and the longer that interaction, the higher the risk of COVID-19 spread. The risk of COVID-19 spread increases in school settings as follows:

Lowest Risk: Students and teachers engage in virtual-only classes, activities, and events.

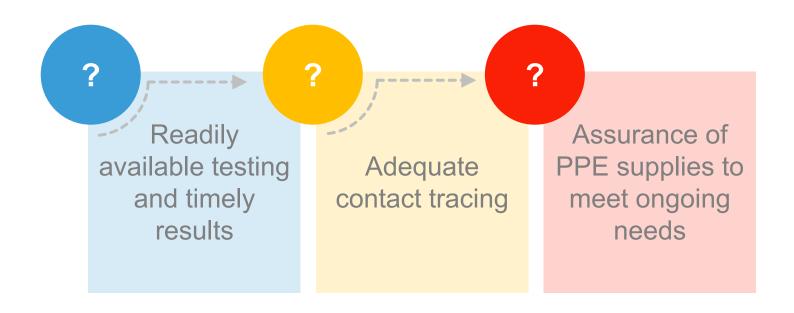
**More Risk:** Small, in-person classes, activities, and events. Groups of students stay together and with the same teacher throughout/across school days and groups do not mix. Students remain at least 6 feet apart and do not share objects (e.g., hybrid virtual and in-person class structures, or staggered/rotated scheduling to accommodate smaller class sizes).

**Highest Risk:** Full sized, in-person classes, activities, and events. Students are not spaced apart, share classroom materials or supplies, and mix between classes and activities.

https://www.cdc.gov/coronavirus/2019-ncov/community/schools-childcare/schools.html

### **ONGOING CONCERNS**

#### FUNDAMENTAL CONCERNS AND NEEDS FOR A CONFIDENT FULL REOPENING





Preparation and onboarding week for students & families more specific information will be received from principal or teacher mid-August

Tuesday, September 8

All students report to class 2020-21 school year begins



**SEPTEMBER** 



## AAPS REIMAGINE LEARNING PLAN 2020-21 PROGRAM OPPORTUNITIES

#### **A2 Student Link**

Full virtual, synchronous learning classroom



#### **A2 Classroom Connect**

Interactive synchronous learning: virtual to hybrid model for 20-21





#### **A2Virtual**

Full virtual, independent, selfpaced learning



## AAPS REIMAGINE LEARNING PLAN 2020-21 PROGRAM OPPORTUNITIES

A2 Student Link

Fully Online Classroom Synchronous Learning Community

Students remain with teachers and peers in online classroom for 20-21

**Grades Y5/K – 12** 

Classroo m Connect

Neighborhood School Synchronous Learning Community Online to Hybrid to Fully In-School

Students attend
online with classroom
peers, attend
remotely and move to
in-person

Grades PK - 12

A2
Virtual+
Academy

Individual,
Asynchronous
Learning
Self-Paced Courses

Student remains online and move at own pace through courses

**Grades 6 - 12** 



#### SPECIALIZED SUPPORTS FOR STUDENTS WITH SPECIAL NEEDS

- Learning through synchronous, online instruction
  - Including service provision to support IEP
- Additional supports on Wednesdays
  - Including service provision and paraprofessional support
- Instruction driven by Universal Design for Learning (UDL) framework
- Social Emotional Learning (SEL)





# AAPS REIMAGINE LEARNING PLAN 2020-21 ACCELERATION OF LEARNING

#### Students may choose from wide spectrum of options:

- AAPS Accelerated & Advanced Placement
- International Baccalaureate
- World Language, and other opportunities
- Dual Enrollment and Community Resource



# AAPS REIMAGINE LEARNING PLAN 2020-21 WEEKLY LEARNING SCHEDULE

- Real-time classroom instruction 4 days per week:
  - ✓ Mon-Tues & Thur-Fri
- Wednesday dedicated AAPS Exploration Learning Day
- Saturday full menu of recreational opportunities for families





# AAPS REIMAGINE LEARNING PLAN 2020-21 ACADEMIC PROGRAM OPTIONS

- Full AAPS curricula and programming
- Student attendance and progress will be monitored
- Grades will be given
- Appropriate technology device, instructional and exploratory/elective materials provided



#### **NEXT STEPS**









# AAPS REIMAGINE LEARNING PLAN 2020-21 NEXT STEPS



- Wear a mask
- Watch your distance 6 feet
- Wash your hands





2020-21